

OCTORARA OPLC, OES & OIS TITLE I PARENT & FAMILY ENGAGEMENT POLICY

The following Title I Parent Involvement Policy has been developed to align with the District Title I Parent Involvement Policy. The OPLC, OES, OIS shall:

1. Involve parents/guardians in the joint development of the School's Title I plan and the process of review and improvement.
2. Develop activities that promote the School's and parents'/guardians' capacity for strong parental involvement.
3. Coordinate and integrate parental involvement strategies with appropriate programs, as provided by law.
4. Involve parents/guardians in an annual evaluation of the content and effectiveness of the policy in improving the academic quality.
5. Identify barriers to participation by parents/guardians who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority.
6. Use findings of periodic evaluations to design strategies for more effective parental involvement.
7. Involve parents/guardians in the activities of the school.

An annual meeting of parents/guardians of participating Title I students shall be held to explain the goals and purposes of the Title I program. Parents/Guardians shall be given the opportunity to participate in the design, development, operation and evaluation of the program. Parents/Guardians shall be encouraged to participate in planning activities, to offer suggestions, and to ask questions regarding policies and programs.

In addition to the required annual meeting, additional parent/guardian meetings shall be held periodically. At these meetings, parents/guardians shall be provided:

1. Information about programs provided under Title I.
2. Description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.
3. Opportunities to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children.
4. Opportunities to submit parent/guardian comments about the program to the School's principal.

Opportunities shall be provided for parents/guardians to meet with the classroom and Title I teachers to discuss their child's progress.

Parents/Guardians may be given guidance as to how they can assist at home in the education of their child.